



Ms. Snell's January Newsletter

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Class Website:
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DATES TO REMEMBER:



Jan. 6-28- mClass MOY benchmarks for select students,

- Jan. 9** - Arts in Action practice,
- Jan. 16** - Arts in Action practice,
- Jan. 20** - MLK Holiday (no school),
- Jan. 23** - Arts in Action practice,
- Jan. 24** - Family Game Night,
- Jan. 28** - PTA Out to Eat Night,
- Jan. 29** - Teacher Workday (no school for students),
- Jan. 30** - Arts in Action practice,
- Jan. 31** - Cultural Arts Performance @ 2:40,

Bulldog Birthdays



- Malachi P. - Jan. 9th
- Charlee S. - Jan. 22nd
- Ciji E. - Jan. 27th

Curriculum Corner:

ELA: Module 2: Animal Defense Mechanisms Unit 2: Using Writing to Inform

In this unit, students work in groups to research the defense mechanisms of a specific animal and become an 'expert' on that animal. They closely read complex texts as well as web pages and answer questions about the texts to gain a deeper understanding. They categorize their research so they can use it to write an informative piece about their expert group animal and its defense mechanisms. Students will publishing their work to their Google Classroom account. If you wish, you can link up to your child's Google Classroom portfolio.

Math: Unit 4: Develop Strategies for Multi-Digit Division

During this unit, your child will be learning strategies for division. This standard asks students to find the quotient and the remainder of up to three-digit dividends and one-digit divisors with place value understanding using rectangular arrays, area models, and partial quotients. The focus of this standard is to build conceptual understanding of division. Students are expected to use various strategies and explain their thinking. Students are NOT expected to use the standard algorithm until middle school. For additional practice and resources, feel free to visit the Unit 4: Division page on the class website. Please continue to work on multiplication fact fluency at home and multiplying and dividing by multiples of ten. Both are important skills to have mastered in order to be successful with dividing multi-digit numbers.

STEM: Rick Brown from Science Edventures

Our engineer/scientist-in-residence and I will be collaborating on our next STEM project. Students will begin the project by listening to a story that introduces the engineering challenge and context. In the story, Emily a girl from Australia, learns about electrical engineering as she attempts to design an alarm to remind her when it is time to do her chores.

Important Notes: Arts in Action

Happy New Year! We will begin our Arts in Action classes this coming Thursday. Rehearsals/practices will occur weekly on most Thursdays with one or two exceptions. A rehearsal/practice schedule is posted on the class website. Our practice time is 11:05-11:55 which is right before specials. Please make sure your child is wearing appropriate athletic attire, including footwear on practice days. We will be on a very tight schedule and as such, there won't be any opportunities for the students to change. Parent-Teacher Conferences have been scheduled for this month for the first semester. If you missed signing up, and wish to set up a conference please email your request to me at rsnell@wcpss.net.